

Transitional Lesson Plans-Day 1 More details on page 157

Title: _____ Level: _____ Date: _____

Group: _____

Vocabulary: _____

Sight Words: _____

Book Introduction: This book is about... _____

Picture Walk-Make predictions, talk about pictures, and introduce words they may not know. Discuss Genre.

Text Reading: Let the kids read aloud softly for about 10 minutes as you listen in and ask them questions about what they have read. Strategies they are using. Target strategies are self-monitoring for meaning, decoding unfamiliar words, fluency, and comprehension. When time is up tab page to finish on day 2.

Observations: _____

Goals for next time: _____

Comprehension strategies-M-E, Five -Finger Retell, SWBS, STP

Character Feelings: Use sticky notes to track character feelings.

Transitional Lesson Plans-Day 2

Continue procedures from Day 1 to review the sight words, review the reading to practice fluency, and practicing comprehension strategies. Allow students to finish their story. If they get finished, have them reread the story for fluency.

Transitional Lesson Plans-Day 3

-Have the students write one or two paragraph responses to the text. Use handwriting paper so the students are able to practice their handwriting at the same time or use their reading journals.

The students will be writing on their own with you guiding them. They will not have dictated sentences. During this time you can have them write using the B-M-E, five finger retell, or the S-W-B-S.

*Talk about spelling, organization, complete sentences, mechanics, and sentence variety.

Teaching Points: Reread their writing for meaning, spell sight words correctly, spell unknown words, correct letter formation if written wrong, and mechanics, making sure words are capitalized and ending marks etc.

Observations in Writing:
