

Observation Guide & Teaching Points Emergent Guided Reading (Richardson, 2010)

Name/Date	Circle: useful strategies	Circle: inefficient behaviors <i>Note Teaching Points with TP</i>
Name: List miscues:	<ul style="list-style-type: none"> •Maintains 1:1 w/o prompting •Uses picture at difficulty •Uses first letter cues •Monitors w/known words •Attends to final letters •Uses structure to monitor •Crosschecks meaning & 1st letters 	<ul style="list-style-type: none"> •Needs support to match 1:1 •Ignores picture clues/meaning •Ignores first letter cues •Ignores known sight words •Ignores endings •Does not scan words left to right •Overrelies on patterned text
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