Level	Instructional Focus	Texts
A	Concepts of print Oral Language Patterned Text 1 to 1 correspondence Check the pictures High frequency words Support predictions Main idea (usually does not know high frequency words out of context at Level A)	Letter books Repetitive pattern books Syntactic pattern books
B	Concepts of print Oral Language Patterned Text 1 to 1 correspondence Check the pictures High frequency words Retelling Cross-checking 1st sound/word with pictures	Letter books Repetitive pattern books Syntactic pattern books
C	1 to 1 correspondence (eyes only) Attends to beginning/ending sounds High Frequency words Blends cv/vc/cvc/ccvc words Visual phrasing (2-5 words) Reads text with little or no repetition Monitors by known word	Syntactic pattern books Decodable/Phonics books Sight word books
D	Phonics Readers Makes simple attempts at unknown words (rereading) Blends consonant blends, digraphs, dipthongs, rimes, and vowel teams Reads dialogue Silent e, cvc-e Reads punctuation	Syntactic pattern books Decodable/Phonics books Sight word books
E-F	High frequency words (with endings) Consistent self-correction Monitors using more than one cueing system (meaning, structure, visual) Increased attention to punctuation Attends to characters, setting, problem, events, resolution Alternate vowel sound (long/short) Fluency beginning Contradictions Natural phrasing Attends to comprehension	Informational texts Narrative texts Sight word books
G-H	Uses familiar chunks to solve unknown, multi-syllabic words Punctuation that wraps around with the return sweep Appropriate expression Unprompted, sequential retelling Compound words Singular/plural words Possessives Fluency improved Attends to comprehension	Narrative texts Informational text
I-J	Flexibility in attempting sounds for tricky letters or spelling patterns Soft/Hard G and soft/hard C sounds More complex spelling patterns (ought, ment, tion, ture) Contextually determines meaning of unknown words Synonyms, antonyms, and homonyms Begins using text structure to support comprehension	Narrative texts Informational text Picture books Literacy books Fluency texts
K-M	Syllabication patterns Punctuation that carries over to next page Complex dialogue with speaker identified or not Refers to text for support Wide variety of text structures Uses comprehension strategies more fully	Narrative texts Informational text Picture books Literacy books Fluency texts
N+	Increases vocabulary through reading Written dialect or character accents Characterizations Sophisticated plot development and text structure Assess to prior knowledge for social content, time period, historical relevance	Narrative texts Informational text Picture books Literacy books Fluency texts