

Fluent Lesson Plans–Day 1 More details on page 189

Title: _____ Level: _____ Date: _____

Group: _____

Vocabulary: _____

Sight Words: _____

Book Introduction: This book is about... _____

Picture Walk–Make predictions, talk about pictures, and introduce words they may not know. With this group have them use table of contents too. Discuss Genre.

Text Reading: Let the kids read SILENTLY for about 10 minutes and write short responses that match the comprehension or vocabulary strategy that you will be working on. Have them write as they read. During this time have about 2-minute conferences with each student to check to see if they are working on strategies.

Save about 5 minutes to talk about their responses on their sticky notes.

Observations: _____

Goals for next time: _____

Comprehension strategies–M–E, Five –Finger Retell, SWBS, STP

Fluent Lesson Plans-Day 2

Continue procedures from Day 1 to review the sight words, review the reading to practice fluency, and practicing comprehension strategies. Allow students to finish their story. If they get finished, have them reread the story for fluency.

Guided Writing: Responses to fiction have them write I poems that describe a character. Responses to informational text have them write biopoems.

Turn to page 194-198 for extra ideas.

Response they will use today:

*Talk about spelling, organization, complete sentences, mechanics, and sentence variety.

Teaching Points: Reread their writing for meaning, spell sight words correctly, spell unknown words, correct letter formation if written wrong, and mechanics, making sure words are capitalized and ending marks etc.

Observations in Writing:
