

Early Lesson Plans-D-I Day 1 more info. Page 116

Title: _____ Level: _____ Date: _____

Group: _____

Vocabulary: _____

Sight Words: _____

Book Introduction: This book is about... _____

Picture Walk-Make predictions, talk about pictures, and introduce words they may not know. Discuss Genre.

Text Reading: Let the kids read aloud softly for about 10 minutes as you listen in and ask them questions about what they have read. Strategies they are using. Target strategies are self-monitoring for meaning, decoding unfamiliar words, fluency, and comprehension.

Observations: _____

Goals for next time: _____

Comprehension strategies-M-E, Five -Finger Retell, SWBS

Early Lesson Plans-D-I Day 2

Continue procedures from Day 1 to review the sight words, review the reading to practice fluency, and practicing comprehension strategies.

For the last 10 minutes work on Guided Writing:

-Have the students write short responses about the book they have read. Use handwriting paper so the students are able to practice their handwriting at the same time or use their reading journals.

Dictated or open-ended sentences: (Come up with a couple of sentences and have them echo after each sentence, then write. Try to include sight words and words that they can chunk.

If time permits have them write about the story, the B-M-E, or the S-W-B-S (Page 132 in Guided Reading book)

Teaching Points: Reread their writing for meaning, spell sight words correctly, spell unknown words, correct letter formation if written wrong, and mechanics, making sure words are capitalized and ending marks etc.

Observations in Writing:
